

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A912/01

HEALTH AND SOCIAL CARE

**Understanding Personal Development
and Relationships**

WEDNESDAY 13 JUNE 2018: Afternoon

DURATION: 1 hour

plus your additional time allowance

MODIFIED ENLARGED 24pt

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Quality of Written Communication will be assessed in questions marked with an asterisk (*).

The total number of marks for this paper is 60.

Answer ALL the questions.

1 (a) Identify FOUR factors that could affect an individual's self-concept.

1

2

3 _____

4 _____

[4]

(b)*Analyse how self-concept could impact on an individual's development. [7]

[illegible]

(c) Explain how FAMILY RELATIONSHIPS could have a POSITIVE EFFECT on an individual’s social development. Your answer must relate to a specific life stage.

Life stage: _____

Positive effect: _____

[2]

(d) Explain how WORKING RELATIONSHIPS could have a NEGATIVE EFFECT on an individual's emotional development.

[2]

2 (a) Identify the life stage for each aspect of physical development shown in the table. [4]

Aspect of physical development	Life stage
growth spurt	
teeth appear	
eyesight worsens due to developing cataracts	
can first roll from back to front	

(b) What is meant by the following terms?

Intellectual development: _____

Emotional development: _____

[2]

(c) State the age span for adulthood.

_____ [1]

(d)*Chloe is 37 years old and has two young children. She is a single parent and has started studying for a degree at a local university.

Evaluate the impact these factors could have on Chloe's development. [8]

[illegible]

3 (a)* Explain how the following factors could interrelate to affect a person's physical and mental health.

being unemployed

living in poor housing conditions

having supportive friends. [7]

[illegible]

(b) Genetic inheritance is a physical factor that can affect human growth and development.

Identify TWO other physical factors that can affect human growth and development.

1

2

[2]

[illegible]

4 (a)* Jason and Richard are moving house.

Evaluate how this could impact on their emotional and social development. [7]

[illegible]

(b) Mohammed had a car accident and has head injuries. He is now unable to feed himself, talk or walk independently. He lives with his wife and two children.

Identify THREE different professional carers who could support Mohammed. For each professional carer, describe a different type of support they could give. [6]

Professional carer	Description of support
1 _____	
2 _____	
3 _____	

(c) Identify TWO types of relationship, other than professional, that Mohammed could experience.

- 1 _____
- 2 _____

[2]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

